

PA Educators: Your Ethical Codes & School Law  
Culminating Project Rubric: Comments & Assessment Scores

1. School leader's opinion as to the effectiveness of LEA-facilitated conversations within the PLC meetings in educating its members as to their professional responsibilities contained within the MCEE and PA Code of Conduct in at least two complete sentences; and

the effectiveness of PLC in aiding him/herself in making professional ethical and legal decisions in at least two complete sentences.

2. Two PLC member's opinions as to the effectiveness of LEA-facilitated conversations within the PLC in educating them as to their professional responsibilities in MCEE and PA Code of Conduct in two complete sentences; and

strengths/weaknesses of the Model ISTE lesson in achieving two Lesson Objectives in at least two complete sentences.

3. Two students who completed Model ISTE lesson and submitted final written homework assignment: Written Homework Assignment:

"If you were a Trier of Fact, agree or disagree with the Chairperson's Complaint. Explain your answer in at least four complete sentences with one or more references to language in the ISTE Code of Conduct to support your argument."

Suggested response is "David understood the ISTE reasoning, so he was open to an alternative point of view. As he may be questioning his own sexual identity, however, he should not be forced to state his pronouns. Unless the ISTE specifically requires members to state their pronouns publicly within ISTE events, I see no violation." Answers could vary.

4. PLC Educator	Pre Assessment Scores;	Post Assessment Scores:	Difference -/+
#1 Initials	_____	_____	_____
#2 Initials	_____	_____	_____
#3 Initials	_____	_____	_____

Five points possible for school leader submitting all PLC Educator Pre and Post Assessment Scores with differences.

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5. PLC Student	Pre Assessment Scores	Post Assessment Scores	Difference -/+
#1	_____	_____	_____
#2	_____	_____	_____
#3	_____	_____	_____
#4	_____	_____	_____
#5	_____	_____	_____

Five points possible for school leader submitting all PLC student Pre and Post Assessment Scores with differences. \_\_\_\_\_

One point possible for Culminating Project Summary being received by Tom Bailey within 14 days of the last Course Zoom meeting. \_\_\_\_\_

One point possible for school leader submitting his/her own comments, comments of two PLC educators and homework responses of two PLC students. \_\_\_\_\_

Total points out of 12; 10 needed to pass. \_\_\_\_\_

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