

230128 Culminating Project Summary Sample

1. **School Leader wrote** “My opinion is somewhat split on the effectiveness of our PLC. I know we were effective in discussing the MCEE and the PA Code of Conduct. Now I hear the PLC members talking about the values, principles, required and forbidden behaviors much more than before the PLC. The case studies also helped them feel more comfortable to talk about these issues with each other. “

“Personally I was already familiar with the MCEE and the PA Code of Conduct, but I had not read the 2021 revision. I think the revisions of the PA Code of Conduct were much needed. Now I have a better compass as to what my own fiduciary duties are to the kids, the staff and our profession. These facilitated discussions with our educators helped. If they want to keep meeting, I’ll try to make that happen.”

2. **Educator Darlene Simkins wrote** “I already talked pretty openly with two other teachers in our building about ethical issues that came up. Within the PLC, it took us awhile to get to know each other and then the three weeks were over. Talking about the MCEE and PA Code of Conduct was good. I had heard about them but hadn’t seen their text. The MCEE helps get conversations about ethical issues started.”

“My students were lukewarm to the ISTE Model lesson. We had no problem going over the six items that make up an ethical code. Seeing how a student member of ISTE could report another member for bullying was important for them. A strength of the lesson was discussing whether online bullying of kids of color and sexual minority was as common as the data in the lesson said it was. One weakness was that very few of my students are members of ISTE. The three decision making steps were simple enough to follow.”

Educator Juan Morales wrote “I didn’t know anything about the MCEE. I’d heard about the PA Code of Conduct because a friend of mine got in trouble couple years ago. He’s gone now. The case studies were good for me as I thought the line of permissible and impermissible conduct was a bright one. Based upon our PLC discussion, there is a lot of gray areas of conduct.”

“My students were into the ISTE Model lesson because one of their friends was bullied online the week before. They wanted to know if the bullies broke the law? They got to see the PA Crimes Code section in this lesson on Online Harassment. The three step framework took them to calling the police. A weakness is most of them have never been a member of a formal organization with rules of conduct yet.”

3. Student Monaco Darvez wrote “The ISTE Code of Conduct lists harassment of an ISTE member as ‘unacceptable conduct’. I believe the Chair was harassing David. David did listen to the Chair’s explanation as to why they asked pronouns. David did not agree evidently and chose not to say his pronouns because they may not have been ready to come out yet.”

John Havilecheck wrote “I’m split on this one. On one hand, I see that David did not do what the Chairperson told him to do. On the other hand, maybe he didn’t want to say his pronouns because he was transgender. If that was the case then the Chairperson was discriminating against David because of his ‘sexual identity’ which is against their Code of Conduct. I’m really not sure. I would need to know more info.”

4. PLC Educator Pre Assessment Scores	Post Assessment Scores	Difference -/+
11 <u> 1 </u>	<u> 4 </u>	<u> 3 </u>
#2 <u> 0 </u>	<u> 5 </u>	<u> 5 </u>
#3 <u> 2 </u>	<u> 3 </u>	<u> 1 </u>
4		

Five points possible for school leader submitting all PLC Educator Pre and Post Assessment Scores 5

5. PLC Student Pre Assessment Scores	Post Assessment Scores	Difference -/+
#1 <u> 2 </u>	<u> 4 </u>	<u> 2 </u>
#2 <u> 0 </u>	<u> 3 </u>	<u> 3 </u>
#3 <u> 1 </u>	<u> 5 </u>	<u> 4 </u>
#4 <u> 0 </u>	<u> 2 </u>	<u> 2 </u>
#5 <u> 1 </u>	<u> 3 </u>	<u> 2 </u>

Five points possible for school leader submitting all PLC student Pre and Post Assessment Scores 5

Culminating Project Summary materials being received by Tom Bailey within 14 days of the last Course Zoom meeting. 1

School/system leader submitted his/her own comments, comments of two PLC educators and homework responses of two PLC students. 1

Total points out of 12; 10 needed to pass. 12